|  |  |  |
| --- | --- | --- |
| **What did you do that made a meaning contribution to the teamwork in producing the final solution?** | **Evidence of the work (artefact)** | **How did it fit in the team project work?** |
| Learnt UX prototyping software | * <https://helpx.adobe.com/experience-design/tutorials.html> * <https://helpx.adobe.com/experience-design/how-to/ui-prototyping.html> * <https://www.youtube.com/watch?v=gX6ugkc5gsY> * <http://designmine.io/tutorials-tips-tricks-adobe-experience-design.html> | I now have the skills to build the wire frame to help guide the developers and allow our client to see what the website might look like. |
| Learnt Ruby on rails to help with development | Evidence of programming   * <https://github.com/freef49/toy-app/> * <https://github.com/freef49/Initialise-RoR/> * <https://github.com/freef49/RoR-tutorial>   Sources   * <http://www.scrumguides.org/scrum-guide.html> * <https://www.railstutorial.org/> * <http://stackoverflow.com/questions/5250362/how-to-remove-gem-from-ruby-on-rails-application> * <http://www.techotopia.com/index.php/Ruby_Variable_Scope> * <https://www.ruby-lang.org/en/documentation/quickstart/> * <https://www.ruby-lang.org/en/documentation/installation/#homebrew> * <https://www.ruby-lang.org/en/documentation/ruby-from-other-languages/to-ruby-from-php/> * <https://www.ruby-lang.org/en/documentation/ruby-from-other-languages/> | Enabled me to help with the estimation of task discuss issues with Tom and Bradly. I didn’t end up doing any of the backend. |
| Built an interactive prototype of the website | * <http://adobe.ly/2cIUnDs> * File is also included. Adobe XD is free for download if you want to test the interactivity | help the clients and developers to use/build the website |
| Created persona’s to guide the website | * Files are included | Help guide the design and feel of the website |
| Persona research | Stay at home mum   * <https://www.woolworths.com.au/Shop/Browse/beer-wine-spirits/white-wine-sauvignon-blanc?pageNumber=2> * <http://sahm.org/> * <http://www.scarymommy.com/continue-sahm-after-kids-school/> * <http://www.huffingtonpost.com/samantha-rodman-phd/why-men-criticize-their-s_b_7817764.html> * <http://www.scarymommy.com/being-a-sahm/> * <http://www.todaysparent.com/> * <http://www.todaysparent.com/blogs/run-at-home-mom/day-in-life-of-stay-at-home-mom/> * <http://www.metroparent.com/daily/parenting/parenting-issues-tips/stay-home-moms-depressed-angry-sad-study-says/>   Music Student   * <http://www.businessinsider.com.au/top-clothing-brands-for-millennials-2015-6?r=US&IR=T#13-chanel-3> * [https://business.linkedin.com/talent-solutions/blog/2013/12/8-millennials-traits-you-should-know-about-before-you-hire-them#](https://business.linkedin.com/talent-solutions/blog/2013/12/8-millennials-traits-you-should-know-about-before-you-hire-them)! * <http://apps.americanbar.org/lpm/lpt/articles/mgt08044.html> * <http://thenextweb.com/entrepreneur/2014/03/29/meet-millennials-consumers-change-marketing-landscape/> * <https://www.buzzfeed.com/jessicamisener/places-to-shop-in-your-late-twenties-and-early-th?utm_term=.pg35Nqa2x#.rfrJqAelv>   Student   * <https://www.buzzfeed.com/jessicamisener/things-teens-think-are-cool-these-days?utm_term=.tpeXPjymV#.pq9paqoR8> * [http://www.businessinsider.com.au/what-teens-are-like-in-2016-2016-1#/#who-did-we-talk-to-1](http://www.businessinsider.com.au/what-teens-are-like-in-2016-2016-1#who-did-we-talk-to-1) * <http://understandingteenagers.com.au/blog/go-with-the-flow-10-ways-to-easily-engage-teenagers/> * <http://www.thefrisky.com/2016-01-28/here-are-some-of-the-things-teens-like-in-2016/> | Guided the persona’s |